



Credential Program Completer Survey Questions Master Teacher

The Commission is seeking feedback from individuals who have served as a master teacher for a student teacher. The intention is that the individual who completes this survey worked with the candidate in his or her final student teaching placement.

The purpose of this survey is not to gather information on the knowledge and skills of the individual candidates, but to gather information about the strengths and weaknesses of the preparation program. This information, along with information from program completers, current candidates, employers and others, will be used as part of the institution's accreditation process.

Please complete this survey for the institution for which you serve as a master teacher (also known as the cooperating teacher). If you have served as a master teacher for more than one institution, you will be able to complete a separate survey for the other institution(s).

Thank you for your time and your responses.

Master Teacher Information

1. How many years have you served as a master teacher?

- ☐ 1
- ☐ 2-3
- ☐ 4-5
- ☐ 6-10
- ☐ 11-20
- ☐ 21 or more

2. Please identify the segment that the institution for which you serve as a master teacher is included.

- ☐ California State University (CSU)
- ☐ University of California (UC)
- ☐ Private college or university

3a. For which CSU Campus do you serve as a master teacher?

- | | | | |
|--|--|---|---|
| <input type="radio"/> California Polytechnic State University, San Luis Obispo | <input type="radio"/> California State University, Dominguez Hills | <input type="radio"/> California State University, Los Angeles | <input type="radio"/> California State University, San Marcos |
| <input type="radio"/> California State Polytechnic University, Pomona | <input type="radio"/> California State University, East Bay | <input type="radio"/> California State University, Monterey Bay | <input type="radio"/> California State University, Stanislaus |
| <input type="radio"/> California State University, Bakersfield | <input type="radio"/> California State University, Fresno | <input type="radio"/> California State University, Northridge | <input type="radio"/> CalState TEACH |
| <input type="radio"/> California State University, Channel Islands | <input type="radio"/> California State University, Fullerton | <input type="radio"/> California State University, Sacramento | <input type="radio"/> Humboldt State University |
| <input type="radio"/> California State University, Chico | <input type="radio"/> California State University, Long Beach | <input type="radio"/> California State University, San Bernardino | <input type="radio"/> San Diego State University |
| | | | <input type="radio"/> San Francisco State University |
| | | | <input type="radio"/> San Jose State University |



- ☐ Sonoma State University

3b. For which UC campus do you serve as a master teacher?

- ☐ University of California, Berkeley
- ☐ University of California, Davis
- ☐ University of California, Irvine
- ☐ University of California, Los Angeles
- ☐ University of California, Riverside
- ☐ University of California, San Diego
- ☐ University of California, Santa Barbara
- ☐ University of California, Santa Cruz

3c. For which private college or university do you serve as a master teacher?

- | | | | |
|--|--|--|---|
| <input type="radio"/> Academy of Art University | <input type="radio"/> Dominican University of California | <input type="radio"/> Patten University | <input type="radio"/> University of Redlands |
| <input type="radio"/> Alliant International University | <input type="radio"/> Fresno Pacific University | <input type="radio"/> Pepperdine University | <input type="radio"/> University of San Diego |
| <input type="radio"/> Antioch University | <input type="radio"/> Hebrew Union College | <input type="radio"/> Point Loma Nazarene University | <input type="radio"/> University of San Francisco |
| <input type="radio"/> Argosy University | <input type="radio"/> Holy Names University | <input type="radio"/> San Diego Christian College | <input type="radio"/> University of Southern California |
| <input type="radio"/> Azusa Pacific University | <input type="radio"/> Hope International University | <input type="radio"/> Santa Clara University | <input type="radio"/> University of the Pacific |
| <input type="radio"/> Bard College | <input type="radio"/> Humphreys College | <input type="radio"/> Simpson University | <input type="radio"/> Vanguard University |
| <input type="radio"/> Biola University | <input type="radio"/> La Sierra University | <input type="radio"/> St. Mary's College of California | <input type="radio"/> Western Governors University |
| <input type="radio"/> Brandman University | <input type="radio"/> Loyola Marymount University | <input type="radio"/> Stanford University | <input type="radio"/> Westmont College |
| <input type="radio"/> California Baptist University | <input type="radio"/> Mills College | <input type="radio"/> Teachers College of San Joaquin | <input type="radio"/> Whittier College |
| <input type="radio"/> California Lutheran University | <input type="radio"/> Mount Saint Mary's University | <input type="radio"/> The Master's College | <input type="radio"/> William Jessup University |
| <input type="radio"/> Chapman University | <input type="radio"/> National University | <input type="radio"/> Touro University | <input type="radio"/> High Tech High |
| <input type="radio"/> Claremont Graduate University | <input type="radio"/> Notre Dame de Namur University | <input type="radio"/> United States University | <input type="radio"/> Graduate School of Education |
| <input type="radio"/> Concordia University Irvine | <input type="radio"/> Pacific Oaks College | <input type="radio"/> University of La Verne | |
| | <input type="radio"/> Pacific Union College | <input type="radio"/> University of Phoenix | |

Feedback on the Preliminary Preparation Program

If you have worked with more than 1 student teacher from the same program, please consider all student teachers as you respond to this survey. If you have worked with student teachers from more than this institution, please complete the survey again to provide feedback on that institution.

4. How many new teachers from the institution you identified have you worked with over the past 5 years?

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 or more

Engaging and Supporting all Students in Learning

How well-prepared was your student teacher to do each of the following?



5. Connect classroom learning to the real world
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
6. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
7. Meet the instructional needs of English learners
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
8. Identify and address special learning needs with appropriate teaching strategies
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well

Creating and Maintaining Effective Environments for Student Learning

How well-prepared was your student teacher to do each of the following?

9. Establish and maintain a safe and respectful learning environment for all students
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
10. Create a productive learning environment with high expectations for all students
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well

Understanding and Organizing Subject Matter for Student Learning

How well-prepared was your student teacher to do each of the following?



11. Use effective instructional strategies to teach specific subject matter and skills

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

Planning Instruction and Designing Learning Experiences for All Students

How well-prepared was your student teacher to do each of the following?

13. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

14. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

Assessing Students for Learning

How well-prepared was your student teacher to do each of the following?

15. Involve all students in self-assessment, goal setting, and monitoring progress

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

16. Give productive feedback to students to guide their learning

- ☐ Not at all
- ☐ Poorly



- ☐ Adequately
- ☐ Well
- ☐ Very well

Developing as a Professional Educator

How well-prepared was your student teacher to do each of the following?

17. Evaluate the effects of actions on student learning and modify plans accordingly
- ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
18. Work with colleagues to improve instruction
- ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
19. Which of these were involved when you were initially selected as a master teacher for this institution?
Check all that apply.
- ☐ I applied to be a master teacher
 - ☐ I was observed by the institution prior to selection as a master teacher
 - ☐ My site administrator selected me
 - ☐ I offered when my administrator asked for volunteers
 - ☐ Other (please specify)
20. How clear were your responsibilities as a master teacher?
- ☐ Not at all supported
 - ☐ Somewhat clear
 - ☐ Clear
 - ☐ Extremely clear
21. Which of these best describes the degree to which you felt supported by the program in your role as a master teacher?
- ☐ Not at all supported
 - ☐ Somewhat supported
 - ☐ Adequately supported
 - ☐ Very well supported
22. How often did the preparation program faculty or supervisor observe your student teacher and provide feedback?
- ☐ Once or twice
 - ☐ 3-5 times
 - ☐ 6-10 times
 - ☐ 11-15 times



- ☐ 16-20 times
 - ☐ More than 20 times
23. Was the amount of time in your classroom sufficient for your student teacher to acquire and practice the knowledge and tools necessary to be an effective teacher?
- ☐ Not at all sufficient
 - ☐ Somewhat sufficient
 - ☐ Sufficient
24. What credential was your student teacher completing?
- ☐ Multiple Subject
 - ☐ Single Subject
 - ☐ Education Specialist

Multiple Subject

How well was your student teacher prepared to teach each of the following when he or she finished student teaching in your classroom?

25. English Literacy & Language Arts

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

26. Mathematics

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

27. Science

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

28. History/Social Studies

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

29. Creative/Fine arts

- ☐ Not at all
- ☐ Poorly



- ☐ Adequately
- ☐ Well
- ☐ Very well

30. Physical Education/Health

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

31. Overall, how effective do you believe the teacher preparation program was in assisting your student teacher to develop the skills and tools to be an effective teacher?

- ☐ Not at all effective
- ☐ Somewhat effective
- ☐ Effective
- ☐ Very effective

32. Did you also host a student teacher working toward a Single Subject or Education Specialist teaching credential?

- ☐ Yes, a Single Subject candidate
- ☐ Yes, an Education Specialist candidate
- ☐ No

Single Subject

How well was your student teacher prepared to teach each of the following when he or she finished student teaching in your classroom?

33. Teach his or her content area according to California academic content standards

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

34. Contribute to students' reading skills including comprehension in the content area

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well
- ☐ Very well

35. Enable students to acquire subject matter skills that contribute to future success in life, college, and career

- ☐ Not at all
- ☐ Poorly
- ☐ Adequately
- ☐ Well



- ☐ Very well
- 36. Anticipate and address the needs of students who are at risk of dropping out
 - ☐ Not at all
 - ☐ Poorly
 - ☐ Adequately
 - ☐ Well
 - ☐ Very well
- 37. Overall, how effective do you believe the teacher preparation program was in assisting your student teacher to develop the skills and tools to be an effective teacher?
 - ☐ Not at all effective
 - ☐ Somewhat effective
 - ☐ Effective
 - ☐ Very effective
- 38. Did you also host a candidate for an Education Specialist credential?
 - ☐ Yes, Education Specialist student teacher
 - ☐ No

Education Specialist

- 39. Overall, how effective do you believe the teacher preparation program was in assisting your student teacher to develop the skills and tools to be an effective teacher?
 - ☐ Not at all effective
 - ☐ Somewhat effective
 - ☐ Effective
 - ☐ Very effective